

Student Handbook

2021-2022



THE UNIVERSITY *of*
MISSISSIPPI

Sally McDonnell Barksdale
Honors College

YEAR-BY-YEAR GUIDE

The following is based on a student earning a bachelor's degree in four years (8 semesters). Students planning a different track (3 years, 4 ½ years, etc.) should consult with the Honors College staff. By the end of each year, students should have completed the following:

First Year:

- Honors 101
- Honors 102
- At least 12 of the 30 honors hours by end of year
- A minimum 3.20 cumulative GPA by end of year
- Community Action Challenge reported by the last day of each semester (10 hours a semester)
- Meet with the honors academic counselor at least once

Second Year:

- At least 18 of the 30 honors hours by end of year
- Begin exploring thesis opportunities in your major
- A minimum 3.40 cumulative GPA by end of year
- Community Action Challenge reported by the last day of each semester (10 hours a semester)
- Meet with the honors academic counselor at least once
- Submit petition by **April 1st**

OR

- Choose to end your honors experience at the end of the second year as an SMBHC Associate, which requires 18 honors hours, CAC reported all four semesters, and a 3.25 GPA

Third Year:

- A minimum 3.50 cumulative GPA by end of year
- Submit Honors Capstone form by **November 1st**
- Community Action Challenge reported by the last day of each semester (10 hours a semester)
- Additional honors courses as necessary to graduate with at least 30 honors hours
- Meet with one of the honors associate deans at least once

Fourth Year:

- At least 30 honors hours by end of year
- 3.50 cumulative GPA
- Community Action Challenge reported for at least one semester (10 hours)
- Notify SMBHC of Second Reader by **September 15th**
- Thesis or Practicum submitted to readers by **April 1st**
- Arrange defense date with thesis committee
- Defend Thesis or Practicum by **last day of classes**
- Upload formatted PDF of thesis to [eGrove](#) by the end of Finals Week (mandatory)

SMBHC STUDENT HANDBOOK 2021-2022*

The Mission of the SMBHC

The Honors College prepares citizen scholars who are fired by the life of the mind, committed to the public good, and driven to find solutions.

Commitment to Diversity, Equity, and Inclusion

The Sally McDonnell Barksdale Honors College strives for diversity, equity and inclusion in our academic spaces and within our community. We commit to fostering an environment in which diversity of thought, experiences and identities are welcome, and we recognize the dignity of each person. We recognize the historical context of exclusionary practices in the classroom and beyond at the University of Mississippi, and we commit to ensuring equitable opportunities during students' SMBHC tenure. Following best practices under the leadership of the [National Collegiate Honors Council](#), we honor our “responsibility to promote the inclusion and success of academically motivated learners from all communities, understanding that each of us holds varied, intersectional identities.”

We endeavor to cultivate citizen scholars, requiring deep personal reflection of our past, transparent reckoning with our present, tolerant consideration of different points of view, civility in discussions and disagreements, and elevation toward the best versions of ourselves. We ask our honors staff, faculty and students to hold us accountable, and know that we hold ourselves accountable through critical self-reflection and self-monitoring.

*This handbook provides the essential tools to accomplish your Mission. Remember, you own this experience. We share the goal, but you will determine how you get there. Use the resources included in this handbook to cultivate deep conversations with peers and professors.

**THE SALLY MCDONNELL BARKSDALE
HONORS COLLEGE
STUDENT HANDBOOK**

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Sally McDonnell Barksdale Honors College Courtesies

The Sally McDonnell Barksdale Honors College building exists as a home to honors students, faculty and staff. It has been generously designed to accommodate both academic and social activities. Members of the SMBHC community have many privileges here, and members must cooperate to preserve these privileges.

Please respect the following courtesies:

- Respect your neighbor's space.
- Keep the SMBHC building clean.
- The university is a smoke-free campus.
- Respect the SMBHC's recycling efforts; put trash in proper containers.
- If you study in the lounge or Great Room, be aware that they are for all honors students, and distractions, such as conversations, may exist.
- Be considerate of others in the study dungeon and do not talk, or hold group study sessions there.
- Keep the kitchen tidy. If you use the kitchen, wash used dishes and throw away trash. Always return borrowed items.
- Keep the computer lab and its equipment clean.
- Be conscientious when printing; don't waste paper.
- Keep study rooms tidy. Erase boards when you leave a classroom.
- Especially during Finals Week, please share classrooms with others; if studying alone, use the Dungeon's study carrels.
- Respect our fish!

REQUIREMENTS

Honors Hours—The curriculum of the Honors College requires a minimum of 30 hours of honors credit. At least 12 hours must be earned by the end of the first year, with Hon 101 and 102 being six of those hours. The other hours will come mainly from honors sections of courses you take to meet core curriculum requirements. In the third and fourth years, most students will earn 1-9 hours of honors credit for their Honors Practicum and Thesis OR Honors Research and Thesis. Other hours may come from taking honors experiential learning courses, conversations, and special topics courses. Honors course offerings are posted on the website each semester during priority registration.

Honors 101/102—These two courses will satisfy the six-hour Freshman Composition requirement. However, if you have earned those credits through AP, IB, or dual-enrollment, then you may use Hon 101/102 for other requirements. If used as humanities and social science credit, Honors 101 and 102 function differently in the various colleges and schools:

Business/Accountancy/Pharmacy:	6 hours of humanities
Engineering:	3 hours of humanities and 3 hours of social science
Education/Applied Sciences/Journalism:	3 hours of humanities and 3 hours of electives
Liberal Arts:	B.A.—3 hours of humanities and 3 hours of social science; B.S.—6 hours of the required 12 hours of social sciences/humanities

If you have any questions about how to use honors courses, contact the Academic Counselor, Ms. Rachel Coleman.

GPA—A student must have a minimum 3.50 grade point average in order to graduate as a Sally McDonnell Barksdale Honors Scholar. In the service of accomplishing this goal, Honors students must attain a minimum GPA of 3.20 at the end of the first year, a 3.40 at the end of the second year, and a 3.50 by the end of the third year. During the fourth year, students should have at least a 3.50 cumulative GPA.

Community Action Challenge (CAC)—Become an agent of change in your community. Each semester, make a difference. More meaningful than the notion of “service hours,” the Community Action Challenge asks you, as a citizen scholar, to outline the scope of your concerns and dreams, explore what it takes to have a lasting impact, and transform your community and yourself.

Each semester, as you meet the Community Action Challenge, you will use the University’s new platform for community engagement – GivePulse. GivePulse is your direct connection between our campus and our broader community. It is a powerful vehicle to identify volunteer opportunities, supply drives, fundraisers, and other opportunities to engage. It also allows you to see your collective impact as well as how individual efforts make a difference in our world. Go to [GivePulse](#) and log in using your MyOleMiss credentials. Browse for opportunities that are appealing to you. Although not required to do so, you are very strongly encouraged also to record the impact of your experiences as an agent of change: how did the experience shape your sense of community or of yourself and what you have to offer? Many SMBHC students are deeply involved in the philanthropies of campus organizations, or choose to continue a long-standing habit of volunteering with local organizations. Others find their own, often highly individual, avenues for using their gifts to meet community needs. In many cases,

experiential or service-learning courses, or even internships, clearly meet the Challenge. Students wishing to volunteer time to a local service organization to fulfill the Community Action component will find numerous opportunities at <https://www.unitedwayoxfordms.org/>. Opportunities are also announced in the SMBHC weekly newsletter, but it is your responsibility to name your community, identify a need of concern to you, and find a way to bring your particular gifts to meet that need. The SMBHC expects students to complete and record at least 10 hours of Community Action per semester.

Keep CAC at the core of your honors experience. Talk with the honors staff about your hopes and your communities and how you might make a difference now and later. And remember to use the University's community engagement platform (GivePulse) to keep a record of your work – what tasks you undertook or where you volunteered, what you accomplished and why it mattered.

CAC hours must be fulfilled during the fall and spring semesters, while the student is enrolled in classes. CAC hours should be logged by the last day of the fall and spring semesters. Students are exempt from CAC during a semester in which they are studying abroad or interning/co-oping, and they may exempt one semester during which they are writing the honors thesis or practicum.

CAPSTONE

CHOOSE A TRACK

You may choose the best way to fulfill your undergraduate career. Graduate as an SMBHC Scholar by pursuing and completing the Honors Thesis Track (HTT) or the Honors Practicum Track (HPT), or end your honors tenure as an Honors Associate at the end of the second year. Should you select the HTT or HPT, the “Capstone” is the experience you have during your third and fourth years.

Honors Associate— We know some students will enjoy engaging in the deeper and more complex experience of honors courses, but not see the benefit of completing the Capstone. Choose to end your honors experience at the end of the second year as an Honors Associate, which requires 18 honors hours, CAC reported all four semesters, and a 3.25 GPA. If you decide to terminate your honors tenure at the end of your second year, you will still be considered an honors alumnus and will be on our honors alumni list; however, you will not be considered a current honors student, therefore you will not have 24/7 access to the building, free printing privileges, or other honors privileges.

The Honors Thesis Track—Your Capstone culminates in your Honors thesis. Regardless of the nature of the Capstone work, the thesis is an academic product, written according to the academic standards of your major. As such, the thesis always involves research. The amount of research, how much is required, and when it is conducted will vary by field and by the individual Capstone efforts. Even when the Capstone experience has followed a nontraditional path (e.g., an internship, a series of lesson plans, a collection of artworks), the thesis requires a lesser but still appropriate degree of traditional academic research. Some of this research may occur while you are wrestling with the work itself, in the effort to perform that work at the highest and most current level. Some of it might occur during the thesis-writing semester(s) as you become an active participant in the professional discourse about your topic. The honors theses housed in eGrove will provide examples of the range of approaches available to you for your thesis. Use the past theses to see the scope and shape of work done in your discipline and to whet your appetite.

The Honors thesis is ultimately a demonstration of the “scholar” in “citizen scholar”:

- the work often begins in the third year with preliminary research or exploration under the guidance of your thesis advisor;
- the thesis (obviously, like the Capstone) must be in your major, unless approved by the Dean of the Honors College;
- if your major requires a thesis (as does International Studies), the SMBHC accepts that thesis as satisfying our honors thesis requirement;
- in some majors (English and History, for example) your individual thesis can fulfill the capstone/research experience required of the major;
- you should plan on enrolling in an appropriate course for your thesis-writing; you will earn honors credit for this coursework, probably three to six hours depending on the field;
- the length of the thesis will vary from 30 to 100 pages depending on your major. A student in the sciences, having spent much time in the laboratory, may write a thesis of about 30 pages; a student in the humanities may write one of about 60 to 100 pages;
- if the core of your Capstone experience was a creation of some outcome appropriate to your field (e.g., a collection of short stories, a recital, a semester’s lesson plans), your thesis provides the academic discourse that grounds that work in your understanding of the challenges and potentials of the field at this time;
- the student must defend the thesis before a committee of three people; the thesis advisor, another faculty member from the student’s major department (chosen by the student and the thesis advisor), and another professor designated by the Honors College Dean; a final copy of the thesis should be provided to the committee members at least two weeks prior to the date for which the defense is scheduled and no later than **April 1** to provide them time to read and respond to it before the thesis defense;
- the thesis must be defended no later than the last day of classes in the semester the student expects to participate in the Honors Commissioning ceremony. It is usually written during the student’s last semester on campus, but may be written whenever the Capstone is complete and the student is ready to write the thesis.

The Honors Practicum Track—Your capstone may culminate in your Honors practicum. Whereas the Honors thesis entails a one-on-one experience between you and your thesis advisor, the Honors practicum track embodies you and a group of your honors peers, engaging in a research question with one another and overseen by a practicum advisor. Many disciplines (such as chemical engineering, civil engineering, the Center for Manufacturing Excellence) require a concerted team effort, and that is how you should think of the Honors practicum. In other cases, you may engage with a research question raised by a professor or developed by you and your honors peers.

The Honors practicum is ultimately a demonstration of the “scholar” in “citizen scholars”:

- the practicum should be in your major, unless you have joined an inter-disciplinary team led by an advisor from another major;
- if your major requires a group senior design project (as do most engineering majors), the

- SMBHC accepts that experience in written form to satisfy our honors practicum requirement;
- you should plan on enrolling in an appropriate course or courses for your practicum; you will earn honors credit for this coursework, probably three to six hours depending on the field;
 - the length of the written component of the practicum will vary depending on your major and the portion of your assignment. A student in the sciences, having spent much time in the laboratory, may write up their practicum experience in about 30 pages; a student in the social sciences may write one from 50 to 75 pages;
 - the student(s) must defend the practicum before a committee of three people; the advisor, another faculty member from the department producing the practicum (chosen by the student and the advisor), and another professor designated by the Honors College Dean; a final copy of the written portion of the practicum should be provided to the committee members at least two weeks prior to the date for which the defense is scheduled and no later than **April 1** to provide them time to read and respond to it before the practicum defense*;
 - the practicum must be defended no later than the last day of classes in the semester the student expects to graduate. It is usually written during the student's last semester on campus, but may be written whenever the Capstone is complete and the student is ready to write;

*the practicum team may present at some public forum venue in lieu of defending the practicum before a committee of three people. This option is at the discretion of each individual practicum advisor and his or her department.

The Honors Project Track—Your capstone may culminate in your Honors project. All students wishing to embark on the Honors Project Track must complete a project proposal. The aim of the proposal process is (1) to ensure that students have fully thought through the marriage of their questions and their experiences; (2) to be prepared to approach a faculty member with a concrete plan; and (3) to check that the work is indeed broader, deeper, and more complex than what the base experiences have demanded, especially for credit. This will be done in conjunction with the Associate Dean for Capstone Experience and can be done for zero, one, two, or three credits. Students can decide how many credits they would like to obtain from their proposal and the level of work and quality of the product will be commensurate with credit amount registered for. Students will be able to work on and register for the proposal course every semester. Students interested in learning more about the Project Track or pursuing it should contact the Associate Dean for Capstone Experience.

The Honors Capstone Years

During your first two years, you participate in the Honors experience largely through the enriched academic environment of honors coursework for general education courses and through other shared resources and opportunities. Once you complete your first two years, you seek out the independent experiences that push you beyond the familiar challenges of the classroom. To this end, you may work alone under the guidance of a professor or share the experience of working as part of a research team. During your last two years with the SMBHC, your honors experience assumes the shape you give it through your choices for your time, intelligence, and gifts. To put this another way, there is no single profile for an SMBHC Scholar.

During those last two years, the SMBHC supports you as you use our resources and challenges to

become the Citizen Scholar you want to be, even if you do not yet know who that person is. Our expectations and support for your efforts will help you figure that out. We hope you will continue to use Honors coursework and occasions to exercise your ability to see and think, and now also to imagine yourself among those carrying on the important conversations of the day. We expect you to plan and undertake the Honors Capstone—a scholarly, professional, and/or personal experience that will provide an immersive experience in the challenges and rewards of your major field and a final proof of your academic abilities.

The hallmark of these years, the Honors Capstone, is a structured, extended experience in your major field, culminating in an honors thesis OR an honors practicum. It is a means to develop your own scholarly or professional interests at an honors level. Because this advanced work sets you apart from other university students, the Honors Capstone will benefit you as you apply for graduate/professional school or enter your chosen career. The thesis or practicum is not just a line on your résumé; it should be a talking point in your first job interview or your interview for medical school. The Capstone work that leads up to it may be the avenue by which you pinpoint your dream graduate school, and get them to take notice of your application.

While there is an “end” for your Capstone in writing your honors thesis or collaboratively writing up your practicum findings, there is no set starting point. Your capstone form tells us your strategy for the last two years.

There is a reason we posit the Honors Capstone as a culminating experience. You are just now moving beyond the rich but somewhat safe environment of the classroom. The key now is to recognize that you must take charge of your own development, not wait for honors classes (or any external challenge) to determine your direction or achievement. What you can and must do is this:

- Seek diverse and meaningful involvement with the world,
- Remain open to the questions you feel compelled to ask based on what you witness, and
- Develop a discipline derived from caring so deeply about the answers that you no longer count the hours spent waiting and working toward them.

In other words, in these Capstone years, we expect you to move your challenges beyond the classroom and to keep your eyes open to the complexity and depth you encounter in the world beyond those walls. Here is how the SMBHC helps:

- Through our **Honors Fellowships**, we will support transformative study abroad experiences or unpaid internships. Go to some place you expect will change and challenge you, and be prepared to be a different person when you return. Beyond the classroom, away from campus, out in the world – get out there and look around. We will help pay for it.
- Take an **honors experiential learning course**. It will not give you answers, but it will put you in wonderful company while you learn to ask the questions. And it will take you mentally (sometimes physically) into unstable territory.
- Risk the discomfort of deep conversations – We give you professors and staff who will listen and query and share their own discomfiting insights. The connection to professors from your honors coursework is not the common experience for undergraduates. Make the most of it.
- Take an **Honors Conversations** course with a faculty member or community leader who will

ask you to think about what you previously never considered, and challenge your perceptions and opinions.

- We call it **Community Action Challenge** for a reason. CAC challenges you to move beyond your own comfort and urges you to respond to a challenge in the community. During your Capstone years, why not give it a shape that looks like you, not like one of 1,500 other students?
- Suppose your Capstone requires an interview with a non-profit in California or Bolivia, or some minor equipment your research supervisor cannot supply. Ask us for **research funds**. We have funds to support you as you pursue your Capstone work.
- Do you find that you have forged some coherence or maybe even managed a step forward in what we know about a situation? Risk talking about it in public. We have **conference funds** to help pay for you to present your work at conferences in your field.

These SMBHC resources are available to honors students at earlier stages of their studies, but they characterize the individuality and flexibility we believe must mark your Capstone years, and they are meant to support the courage, integrity and creativity that Citizen Scholars will call on as they shape themselves, their fields, and their world.

MAKING THINGS WORK

Try seeing the SMBHC requirements as the bare bones of your Honors experience. The minimum number of hours required, the Community Action Challenge, the required GPAs – highly significant, but skeletal when it comes to defining “honors” at Ole Miss. The important question: How are **you** going to flesh out that skeleton? You will have plenty of options for making sure the requirements are covered in ways that enrich the experiences common to everyone. Beyond that, we will give you options (and structure) for uncommon experiences that you can tailor to your own hopes and dreams.

Managing Your Honors Hours/Coursework

Use your first two years with us to select honors sections to fulfill general education requirements and/or to fulfill those introductory level requirements specified by your major (like a certain math or science class). The SMBHC offers honors sections of many 100- and 200-level courses that meet general education requirements across many schools and majors. These are different from regular sections in that they are smaller, and they are taught by tenured or tenure-track professors. **We offer few honors classes in anyone’s major at an advanced level.** Take at least 18 hours in honors before you finish your second year; in some disciplines, you would be wise to earn at least 21 if not 24 before that third year begins.

During the last two years, you should plan to use our honors resources to enrich the path you are designing for yourself. You will earn anywhere from one to nine hours when you undertake your capstone project and write your thesis or practicum. For other hours, use an honors class to fulfill any remaining general education requirements, electives, or indulge the special topics courses or Honors Conversations sections offered every semester. **Or, you can also take a graduate-level course in your major or minor, and earn honors credit for doing so. If the 500-level course is not required for your degree and you are taking it as an elective, tell us and we can count it as honors hours.**

In the back of this Handbook, you will find a form called “Succeeding in Honors.” Use that form to strategize about your honors coursework and to track your choices. Your honors education is your choice and your responsibility. However, you have many resources at your disposal, including members of the SMBHC staff, able to guide you through academic counseling.

Honors Academic Counseling

The SMBHC has an Academic Counselor and Associate Deans who are available to work with you in many ways, including but not limited to:

- Helping you reconcile your field(s) of study and the honors curriculum
- Discussing research ideas and opportunities, whether related or unrelated to your thesis
- Offering guidance on other issues in which you are having difficulty

At the SMBHC, you are more than a number or a name; you are a student with passions and gifts and ideas for using both. We want to know who you are so that when an opportunity arises that is perfect for you, we already have you in mind. ***We do not take the place of your academic advisor(s) in your major nor do we lift advising holds.***

You can schedule an appointment with any of the staff through the online appointment calendar on the SMBHC website. ***Please meet with the Academic Counselor or one of the Associate Deans at least once per academic year.***

Communication

You cannot take charge of your honors experience unless you know the options and opportunities available to you. The saddest words we hear from students: “I wish I had known that earlier” or “I didn’t know I could have done that!” Pay attention to the deep well of opportunities and resources surrounding you.

Newsletter—The SMBHC newsletter is published every Wednesday by e-mail and contains important information, including a note from the Dean, CAC opportunities, class meetings, meals with visiting dignitaries, job opportunities, critical deadlines, and news on recent student activities. You are responsible for reading the newsletter each week.

Listserves—The SMBHC also broadcasts much information through listservs. Your UM e-mail address will be the one we use, so be sure to route your UM e-mail address to the account you frequent most.

Social Media—Follow the SMBHC on Instagram (@umhoco) and Facebook (Sally McDonnell Barksdale Honors College). You can also follow student groups within the SMBHC on Instagram: the Honors College Minority Engagement Council (umhoco_mec), Honors Senate (umhocosenate), and the SMBHC First-Gen Network (firstgen_network).

Good Standing- “Good standing” is defined as meeting the minimum GPA requirement for your year, earning sufficient hours of honors credit to ensure timely completion of at least the minimum, and maintaining your record of efforts toward the Community Action Challenge. “Good standing” is expected at those transition points when we hope you will call on the resources of the SMBHC to add to the riches or opportunities of your undergraduate experience, including priority registration, access to the building and free printing, and applying for honors fellowships or other funding. Except in cases related to academic discipline (see Honor Code below), there is no probationary status for honors students. You are either in good standing, or you are not a member of the SMBHC. If you find yourself in the latter group, then contact the Academic Counselor or one of the Associate Deans about making a feasible plan to rejoin.

POLICIES

The Honor Code—The Sally McDonnell Barksdale Honors College employs an Honor Code centered on honesty, sincerity, and justice. The purpose of this Honor Code is to strengthen the sense of community in which the Honors College takes great pride. Its strength depends on the personal honor and integrity of each Honors College member. Honors students are required to write the following statement on any assignment submitted for grading in Honors classes, thereby reinforcing the atmosphere of trust within the Honors College community:

“On my honor, I pledge that I have neither given, received, nor witnessed any unauthorized help on this _____”

Signature: _____

In addition to this pledge, the Honors Council created a five-member Academic Integrity Committee in August 2012 to assess all formal Academic Discipline cases against SMBHC students. The Honors Council appoints two faculty members who have taught Honors courses, the Honors Senate appoints two Honors students in good standing, and the Dean appoints an Associate Dean to the committee. This Committee, chaired by the SMBHC Associate Dean, will examine the evidence available in the Academic Case(s) and make recommendation(s) to the Dean for any action(s) concerning the good standing of the Honors student in question. Recommendations can include (1) No Action, if the offense appears to be minor; (2) Probation, possibly for a first offense; or (3) Dismissal from the Honors College, usually for a second offense or for an offense of a serious nature.

The University Creed—All students should uphold the University Creed and the regulations in the University’s *M-Book*.

Attendance Policy—The following attendance policy was approved by the Honors Council in the spring of 1999:

Honors courses are small classes, usually taught in seminar style with no more than fifteen students. They are reading-, writing- and discussion-intensive. Student participation is therefore essential. In addition, the university commits extensive resources, especially in terms of faculty time, to these small classes. For these reasons, the Honors College has an attendance policy for all

honors courses, both required and departmental. Students are entitled to two absences in Tuesday/Thursday classes and to three absences in Monday/Wednesday/Friday classes. Consequences of additional absences will be determined by the individual faculty member, but additional absences will lower your grade.

Academic Dismissal/Re-admittance Policy—Academic dismissals will be made after each spring semester. Students dismissed from the Honors College because of a low GPA may request re-admission if they bring their GPA up to the minimum for their year. For example, a student at the end of the first year with lower than a 3.20 may pull his/her GPA up through summer school courses and re-enter the Honors College that fall. To re-enter in a later year, a student needs to have the minimum GPA for that year. In other words, a first-year dismissed for not having a 3.20 would need to have at least a 3.40 as a second-year to be readmitted. Except in cases related to academic discipline (see Honor Code below), **there is no probationary status for a student.**

BENEFITS

Membership in the SMBHC brings a wide range of benefits. Some of these benefits support shared academic efforts in an honors environment, e.g., free printing and early registration. In other words, we will make sure you have the amenities to support your intention to succeed academically. Other benefits—such as access to “honors only” coursework or funding—are designed to encourage and support the additional risk-taking and intellectual ambition that prepare citizen scholars for leadership in a complex world. All honors students in good standing have access to all shared benefits and to the opportunity to step forward for additional honors enhancements to their professional and personal growth.

Honors Housing—Pittman Hall is a living-learning community available for most honors freshmen and for upper-class persons so that you can be part of a social and intellectual community. Through collaboration and conversation, students of the Honors Living-Learning Community will develop lasting relationships and enjoy a wide range of social and community action activities with their Honors peers. Within this environment, students can develop a community of intellectual discussion, especially as they will be studying works in common in the different sections of Hon 101/102. Honors upper-class persons who live in Pittman can become mentors to the honors freshmen who live there.

SMBHC Convocations—Outside the classroom, honors students are expected to attend our annual Honors Convocation. Each year we are called together to spend an evening with a nationally or internationally-recognized citizen scholar, such as a winner of the Nobel Peace Prize (Elie Wiesel) or an acclaimed author (Kiese Laymon) or a world-renowned ballerina (Alessandra Ferri). Whether our speaker or performer is familiar from the news or from a classroom discussion, we invite our guests to take us through perspectives that richly deserve our shared time and attention and always challenge our preconceptions.

Early Registration—Honors students are allowed to register early, because they must fit honors sections of courses into their schedules and are also usually involved in extracurricular activities. While most freshmen and sophomores usually register near the end of the registration period, honors students are allowed to register near the beginning of the period. To take advantage of this

opportunity, you should schedule an appointment with your major advisor early (if possible, before the formal advising session begins) in order to have your Advising Hold lifted. Students having difficulty with their schedule should contact the Honors College academic counselor as soon as possible. Students who complete 100% of their teaching evaluations before the day final grades are made available will receive a 1-day bump in their next registration window.

Honors-Only Coursework—Stick with the SMBHC beyond freshman year and you will have opportunities to take classes created specifically for the Honors experience at UM:

HON 350, Introduction to American Law and Reasoning—a course intended to provide a broad introduction to American law and legal reasoning and give Honors students a taste of law school before they make that commitment. Offered through the SMBHC/UM School of Law Partnership

HON 360, Honors Internship—available by application when there is no internship in an honors student’s major, or when the student is pursuing an interdisciplinary experience beyond the parameters of departmental internships. Contact Dr. John Samonds at jsamonds@olemiss.edu for more information.

HON 391, 392 Honors Conversations—1-credit courses in which discussion is fueled by selected texts and conversations with people across the globe, for second-years and higher, who seek challenge in their analysis of current debates and conversations to feed their intellectual curiosity. This course can be taken a maximum of two times.

HON 399, Special Topics in Honors—seminars whose topics will vary according to each professor’s interests and design.

HON 420, Honors Experiential Learning—a series of Honors classes that tackle a problem with multiple and difficult solutions. Professors journey with our students into issues such as water security, affordable housing, or the ethics of owning the past and explore the real tensions as we create a sustaining community in a diverse political body. Our students learn to seek solutions through field and theoretical experience with the challenges that make solutions difficult to determine.

HON 445, Art and the Republic—this course explores ways in which the arts help construct community identity. Through class discussion, field work, and visits with guest lecturers, students will grapple with conflicts and connections between artistic and societal values, methods, and outcomes. Students will design and carry out a project in their own communities.

HON 550, 551 Honors Advanced Studies in Law—various courses being taught that semester in the UM School of Law, selected by Law School faculty to be offered to undergraduate honors students who have completed HON 350. Offered through the SMBHC/UM School of Law Partnership

Honors Fellowships—Whether through a semester studying abroad or a summer interning for a government agency or other organization, as an undergraduate you have a chance to immerse yourself in life-changing experiences well beyond the boundaries of the University. We encourage you to take advantage of opportunities for study or research off-campus, and, to that end, the SMBHC offers fellowships to help cover the extra costs.

In awarding fellowships, we give priority to students who select programs that will push them intellectually and personally, e.g., studying abroad in a non-English-speaking country for a full year; participating in highly competitive research programs under the mentorship of established scientists; or completing an internship that requires hands-on involvement in the day-to-day effort to make a difference in the world. Students also sometimes propose their own rigorous design for experiential learning. We may award full or partial stipends, depending on the duration and nature of the proposed activity. For full consideration, submit your application by **April 1st** of the academic year prior to the term in which you plan to study. To be considered for these stipends or fellowships, you must submit a complete Honors College Student Fellowship Application; you must have a current FAFSA on file in Financial Aid (unless you are not a U.S. citizen), you must have at least a 3.50 GPA, and you must be in good standing with the SMBHC.

Students interested in studying abroad should contact the Study Abroad Office in Martindale or online at www.studyabroad.olemiss.edu to explore all the study abroad options available to you. (Note: for third-year travel abroad, students should begin the application process in the fall of their second year.)

Research Funds—Students undertaking independent research may request funds to assist in conducting their research. Commonly, students use these funds either to purchase supplies or minor equipment, or for travel to do research. Students most often need this support when they are completing their Capstone and Thesis requirements, so you should be wary of requesting research funds earlier. **Please note:** Funds may be used to purchase minor equipment, but University and federal regulations require that all equipment purchased be retained by the University, not the student.

Conference Funds—Many honors students have their thesis work selected to present at conferences. The Honors College is eager to support students who are presenting on a regional, national, or international stage. When you know that you need to travel to a conference, submit the SMBHC conference travel form to apply for assistance. **Note:** The SMBHC only supports conference travel when the student is presenting a poster or presentation. The SMBHC does not fund students for attendance only.

UMMC Clinical Shadowing Program—The SMBHC and UMMC have partnered to allow a limited number of honors students to observe physicians in a clinical environment. Each honors student selected will be able to participate in one or two 2-week rotations during the summer. You will participate in this experience with rising M3s (third year medical students) from UMMC. You will also have the opportunity and expectation of helping at the Jackson Free Clinic on Saturday mornings, gaining further experience. For more information, please visit this [link](#). To be considered for this experience, you must

- Be a rising junior or senior in the SMBHC,
- Have at least a 3.50 GPA,
- Be in good standing with the SMBHC for your year (honors hours, CAC, capstone project, if applicable),
- Show evidence of pursuing a career in medicine (through coursework or extracurricular activities such as Community Action),
- And exhibit professionalism indicative of a medical student.

Barksdale Award—If you had \$5,000 to put toward a dream, what would you do? Where would you go? How would you expect to be different when you came back? Each year the SMBHC awards up to two \$5,000 grants to support creative, courageous projects proposed by highly talented students who are willing to take some risks with their time and efforts and who propose ambitious, independent programs of study, research, or humanitarian effort. Visit our website for more details.

Website and Newsletter—As previously mentioned in the “Making Things Work” section of this handbook, there are weekly newsletters and an extensive website available to you. Take advantage of your resources. The weekly newsletter will provide you with CAC ideas, student activities, important deadlines and announcements about opportunities. The website offers detailed information about items listed in this handbook and is also your gateway to scheduling an appointment with the SMBHC staff. Read your e-mails and newsletters and utilize the SMBHC website: www.honors.olemiss.edu

Office of National Scholarship Advisement (ONSA)—ONSA supports and advises students applying for a select number of competitive national and international merit-based fellowships and scholarships. The Churchill Scholarship, Fulbright Fellowship, Marshall Scholarship, Mitchell Scholarship, and Rhodes Scholarship are examples of those that fund graduate research, study, or study abroad. Awards such as the Boren Scholarship, Pickering Fellowship, Rangel Fellowship, or Payne Fellowship fund graduate opportunities for those interested in foreign service or national security. The Truman Scholarship and Udall Scholarships support graduate study for those interested in public service. Finally, several of the scholarships are STEM-focused awards such as the Churchill Scholarship, Goldwater Scholarship, and DAAD Rise. These fellowships and scholarships offer life-changing opportunities where academic excellence, leadership and active communal engagement are valued and nurtured. This is not just a gateway to graduate school funding or internship and career opportunities, but a chance to further your mind, commit to bettering our world, and actively engage in a scholarship community. Check the [Awards Handbook](#) to learn more about each of our scholarships and fellowships, and visit the [ONSA website](#) for information about how to get started with applying, learn about upcoming events such as workshops and information sessions, and learn about the institutional endorsement process. You can also [book an appointment](#) to discuss the application process for scholarships and fellowships that may fit you with Dr. Ibrahim, Director of ONSA, or Dr. Woods, Assistant Director of ONSA. If you have any questions, e-mail us at onsa@olemiss.edu.

Dedicated Staff—Assistance from the Honors College staff adds to the personal side of a public education. Whether it's dealing with a course scheduling problem or consulting with one of the deans about a career option, the Honors College staff is here to help students succeed. The Honors College also has a network administrator who is ready to help students with their computer problems.

The Honors College Building—SMBHC students have the privilege of using the Honors College building. The Honors College provides students with a lounge, computer lab, kitchen, study rooms, and classrooms. With twenty-four-hour access to the building, many students see the Honors College as a place to socialize and as their “home away from home.”

While honors students are welcome in the building at any time (except home football Saturdays), their behavior should conform to the “Honors College Courtesies” established by the Honors Senate and printed in this handbook. For example, if you use the kitchen, you should clean up after yourself. All we ask is that students be considerate of their fellow students and of the faculty and staff who work in the building. *Remember: your use of the building is a privilege; abuse of that privilege can result in your access being restricted or in the loss of that privilege for all students.*

- **The Computer Lab**—The SMBHC Computer Lab (Room 100) provides Honors College students access to computers and printers. Currently, students enjoy free printing in the lab, the lobby, and the Dungeon. Printing should be limited to academic work (papers and research). Massive amounts of printing, or printing not related to academics could lead to restrictions on your access to the lab. The lab is open 24 hours a day, although it may be closed occasionally for upgrades. When using the SMBHC computers for the first time, all students are issued a username (the student’s WebID) and a temporary password. The system will require the student to change this password when they first log in. You will receive this temporary password in your Ole Miss email.
- **The Kitchen**—Honors students are welcome to use the kitchen, whether to warm up a lunch or to cook dinner, or for any other culinary pursuit. *You are responsible for cleaning up after yourselves and returning any item you might borrow.* Put those items that fit into the dishwasher. Wash the other items by hand and place them in the drainer. When dishes are dry, put them where they belong.

Other Affiliated Programs—Honors students often participate in campus-wide programs of study that the SMBHC helped create or is pleased to support. Although these are not “honors” programs per se, the SMBHC is pleased to affiliate with these interdisciplinary efforts, and SMBHC staff are available to help you participate fully, including assisting you and your program mentors in understanding how the program offerings can be incorporated into SMBHC requirements. Because these are campus-wide opportunities, affiliation is no guarantee that coursework will be available via honors sections or courses; however, affiliated programs usually provide some options for completing the Capstone/thesis requirement. The SMBHC staff will be happy to help you figure out how to overlap the requirements of an affiliated program and of the SMBHC. More information is available in the *Appendices*.

- **Accelerated Law Program**—Entering students studying for the B.A. or B.S. within the College of Liberal Arts, the B.S. in Integrated Marketing Communications in the School of Journalism, the B.S.L.S. in Law Studies, the B.B.A. in Business Administration, or B.E. in Engineering degrees have the opportunity to participate in an Accelerated Law Program offered by the UM School of Law. Students participating in the ALP (a 3+3 program) will earn their bachelor’s degree *and* their JD in six years rather than the usual seven.
- **Society and Health Minor**—The minor in society and health focuses on the socioeconomic, cultural, and psychological factors associated with human health at multiple levels of society, coupled with their implications for ethical health care practice and policy. Students will develop an interdisciplinary social science and humanities-based approach to understanding health and an appreciation for the value of inter-professional, team-based problem-solving to improve health care and health outcomes.

STUDENT ORGANIZATIONS

The Honors Senate – The Honors Senate serves as a representative body of honors students. It acts as an intermediary between students and the administration, and advises the Honors Council, representative faculty who determine Honors College policies and procedures. The Senate also organizes educational, social, and fundraising activities. The Senate consists of sixteen senators, four from each class, a Student Director, and an Assistant Student Director (the Assistant Student Director may also be a senator). First year students elect senators in September; the other classes elect senators in April for the upcoming year. Please visit <https://www.honors.olemiss.edu/students/honors-senate/> for more information.

The Honors College Minority Engagement Council—HoCoMEC fosters an environment that promotes interconnectivity, cultivates greatness in academia, and generates a respectful community that opens dialogue for minority students within the SMBHC. HoCoMEC was established in 2018 and held its first elections in Fall 2018. For a list of the 2020-2021 Executive Board, please visit: <https://www.honors.olemiss.edu/students/honors-college-minority-engagement-council/>

SMBHC First Generation Student Network—If you identify as a first-generation college student (for example, you are the first person in your immediate family to attend University), you are invited to be a part of the SMBHC first generation student network! Throughout the semester, we will host events and share resources catered to the first-gen experience, ranging from events such as getting to know other first-gen students on campus and learning from first-gen alumni to learning how to apply for national scholarships. Event and resource announcements are sent by email, and included in the weekly SMBHC newsletter. To sign up for the email list serve or if you have any questions, you can email SMBHC First-Gen Student Network director Andy Flores at jaflores@go.olemiss.edu.

Mock Trial – The UM Undergraduate Mock Trial Team is another organization started and run primarily by Honors College students. Mock Trial meetings and practices are often held in the Honors College. Students interested in joining this organization should contact Dr. John Bruce (jbruce@olemiss.edu).

Populi Magazine – *Populi* Magazine is both an SMBHC online student publication and a series of monthly meetings designed to give students an opportunity to facilitate interdisciplinary discussion outside the classroom. Students interested in participating in *Populi* can visit their website at <http://populimagazine-honors-olemiss.weebly.com/>. *Populi* is completely student-led, so there are times when the publication is inactive.

APPENDICES

Accelerated Law Program

Entering students studying for the B.A. or B.S. within the College of Liberal Arts, the B.S. in Integrated Marketing Communications in the School of Journalism, the B.S.L.S. in Law Studies, the B.B.A. in Business Administration, or B.E. in Engineering degrees have the opportunity to participate in an Accelerated Law Program offered by the UM School of Law. Students participating in the ALP (sometimes known as a 3+3 program) will earn their bachelor's degree *and* their JD in six years.

Participating students will

- take the LSAT no later than December of the third year.
- apply to the UM School of Law by February 1 of that year.
- earn at least a 156 on the LSAT and demonstrate the qualities of character required for admission to the School of Law.

To be eligible, students must

- be in the process of earning a bachelor's degree.
- have at least a 3.5 GPA. (The School of Law may institute a higher GPA for admission; applicants should check a year in advance.)
- by the end of spring of their junior year, either students must have completed all course requirements for their major, (and minor if one is required) and the core curriculum. The first-year law school courses satisfy the remaining "general electives" toward the completion of undergraduate hours,
OR (B.E.) have completed all B.E. required courses, excluding the 33 hours required for an "emphasis," which will be completed through the first-year law school courses.
- **for SMBHC students, a minimum 27 of the hours in undergraduate courses must be honors hours.**

For students who meet these requirements and are accepted into the School of Law,

- The bachelor's degree will be awarded at the end of the first year of law school.
- The **honors research/thesis** requirement will be satisfied through the Law School's required writing course. Honors/law students will present their final work from that course as a thesis.
- **Commissioning as an Honors Scholar** will coincide with the awarding of the J.D.

Caveats: Note that this arrangement is only with the *UM* School of Law. Obviously, if you decide against Law School or are not admitted, you will have to complete your undergraduate (and honors) work in order to receive your bachelor's. In addition, students on this accelerated track will probably not be able to take the courses that comprise the School of Law/SMBHC Partnership (the HON 350 gateway course, followed by the opportunity to take law school courses as undergraduate electives).

If you are interested in the ALP,

- Follow your requirements for the major and core curriculum precisely. You cannot select courses that would only fulfill general electives!
- Don't sign up for any course for which you think you will have AP credit. If you'll have AP credit for one or two semesters of Freshman English, figure out how you will apply

HON 101 (and HON 102) to core curriculum requirements.

- Select honors classes or sections to fulfill many requirements, especially core curriculum requirements, so that you'll have at least 27 by end of your third year.
- For more information, contact the pre-law advisor Carmen Riggan at carmen@olemiss.edu.

Society and Health Minor

The minor in society and health focuses on the socioeconomic, cultural, and psychological factors associated with human health at multiple levels of society, coupled with their implications for ethical health care practice and policy. Students will develop an interdisciplinary social science and humanities-based approach to understanding health and an appreciation for the value of interprofessional, team-based problem-solving to improve health care and health outcomes.

The minor in society and health is interdisciplinary and consists of 18 credit hours, including Math 115 or Psy 202; one of the two following courses – Soc 370 or SOHE 329; and 12 credit hours from a list of advanced social science and humanities courses that can be found at <http://sohe.olemiss.edu/courses/>.

Elementary Statistics (Math 115 or Psy 202) should be completed during the first year due to the shift in competencies for medical school admission, the importance of statistics for health literacy, and the need for those skills in the advanced social science courses. It is also recommended that students take General Psychology (Psy 201) and Introductory Sociology (Soc 101) to complete the general education social science requirements. The two advanced, foundational experiences are Society and Population Health (Soc 370) and Medical Humanities (SOHE 329). Students must take at least one of these two courses. In Society and Population Health students learn about health disparities in Mississippi and the value of interdisciplinary and interprofessional teams in tackling these issues, and they make field visits to visit medical/nursing schools and public health programs. Medical Humanities is a combined readings and field experience course in a hospital setting to study the ethical, social, and cultural issues in medicine.

In choosing the 12 hours of advanced social science and humanities courses, students must take courses from at least two different departments. The same course may not satisfy requirements for both a major and this minor. Students who complete relevant internships, special topics, study abroad, or directed study courses must consult with the director prior to enrollment in the course for approval. Students must receive a grade of C or higher on all courses to be applied to the minor.

Admission to the Minor in Society and Health is based on submission and approval of an application. Students must officially apply to the minor after having completed either Society and Population Health (Soc 370) or Medical Humanities (SOHE 329) with a grade of C or higher. The application process will consider a student's performance in the initial required course, overall GPA, and essay on academic and professional goals related to society and health. Including a resume is optional but recommended.

For more information about the Minor in Society and Health, contact Lynn Woo, research associate for the Center for Population Studies, by e-mail at lcwoo@olemiss.edu or telephone at 662-915-7288.

Student Forms

[Visit our website to access important forms:](#)

Capstone Form

Thesis Formatting Guidelines

Sample Thesis Syllabus Fall

Sample Thesis Syllabus Spring

Honors Internship Approval Form

Honors Fellowship Application

Research Funds Application

Conference Travel Funds

Withdrawal Form

Honors Scholars Application