



**Sally McDonnell Barksdale Honors College**  
Thesis Evaluation

Student: \_\_\_\_\_ Faculty Reader: \_\_\_\_\_

Thesis Title: \_\_\_\_\_

Defense Date: \_\_\_\_\_

Please evaluate the written thesis using the following criteria. Return form to the thesis advisor **prior** to the thesis defense.

<b>0:</b> Unacceptable	<b>1:</b> Unacceptable as credit for an honors thesis; acceptable for departmental credit	<b>2:</b> Pass
<b>3:</b> Good	<b>4:</b> Excellent	

The student has articulated a *compelling research question or hypothesis*      0 1 2 3 4 N/A

The student has *contextualized the research topic*      0 1 2 3 4 N/A

The student has used *appropriate primary and secondary sources*      0 1 2 3 4 N/A

The student has employed *methods of analysis* that are both *explicit* and *appropriate* for testing the hypothesis      0 1 2 3 4 N/A

The student has convincingly *demonstrated the validity of the hypothesis*      0 1 2 3 4 N/A

The *body, bibliography, and any graphs or tables* are organized and presented in a manner in keeping with the standards of the discipline      0 1 2 3 4 N/A

The thesis meets the *linguistic and stylistic standards* of the discipline      0 1 2 3 4 N/A

For the thesis advisor (optional for readers)

The student *met my deadlines and those set by the Honors College*      0 1 2 3 4 N/A

The student *kept the appointments we set and was respectful of my time*      0 1 2 3 4 N/A

Overall assessment of the written thesis (circle one):      Passes      Does Not Pass

\_\_\_\_\_      \_\_\_\_\_      \_\_\_\_\_  
One of the best honors theses I have read      A solid undergraduate thesis      Not a strong thesis

Please write qualitative comments and motivation for your scoring on the back of this form, using additional pages as needed.