

# Sunflower County Freedom Project Summer Internship Application

**Summer 2012**

May 27 - July 27



Name: \_\_\_\_\_

Student Number: \_\_\_\_\_ Class Standing: \_\_\_\_\_

Major(s): \_\_\_\_\_

Minor(s): \_\_\_\_\_

GPA: \_\_\_\_\_ Honors College? \_\_\_\_\_

***Please answer questions on a separate sheet. Please limit your answers to no more than two pages total.***

- Why are you applying for the SCFP Summer Internship?
- What is your perception of the Mississippi Delta and why do you want to live there for a summer?
- What skillset/knowledge base would you bring to the SCFP and how would they benefit SCFP and its students?
- Do you have any sort of experience working with 12-16 year olds? If so, please explain.
- How would this internship benefit your current education and your future plans?

Please complete this sheet, attach your answers and return to:

JoAnn Edwards

309 Lott Leadership Institute

or email it as a word document to [jedwards@olemiss.edu](mailto:jedwards@olemiss.edu)

**Application Deadline: February 29, 2012**

# Sunflower County Freedom Project Summer Internship Program

These three SCFP Summer Internships are offered through support from the **Office of the Provost Division of Outreach, The Department of Public Policy Leadership and the Sally McDonnell Barksdale Honors College**. This Internship provides a small living stipend while in residence at SCFP.

**Application Deadline: February 29, 2012      Selection completed by: March 15, 2012**

**Eligible Students** must have completed their sophomore year.

## GENERAL RESPONSIBILITIES:

**1) Teaching:** For five weeks, during the June/July timeframe, the intern will teach three 70 minute classes for 7<sup>th</sup>-9<sup>th</sup> graders in one core subject area (math, reading, or writing). The intern will plan, create, and execute daily lesson plans with the help of an experienced teacher. The intern will receive extensive formal feedback and support from a mentor teacher and will be held responsible for reaching predetermined academic growth goals.

**2) Learning:** In the afternoons, the intern will complete a five-week course on nonprofit management. The course will use readings, discussions, and hands-on training to cover five topics: 1) Identifying mission and a theory of change; 2) Organizational structure and program design; 3) Program evaluation; 4) Budgets and bookkeeping; 5) Grant writing and donor relations. Interns can expect to gain a basic understanding of Quickbooks, Excel, grant writing, and fundraising cycles.

**3) Leading:** During a week-long trip to the University of Mississippi, the intern will be responsible for teaching an enrichment course of his or her choosing for one hour each day. The intern will also be responsible for leading breakout groups and team activities for a small cohort of students.

**4) Documenting:** Over the course of the summer, interns will be responsible for documenting the experience of several Freedom Project students through weekly interviews, photography, and video shoots (assistance is available for the video documentation aspect of this responsibility).

**5) Fundraising:** During the summer management course, interns will work with the Executive Director to set fundraising goals and plans. After the summer is over, interns will be expected to return to campus to execute a fundraising project of their design.

## DESIRED ATTRIBUTES AND SKILLS:

- Enjoys working with twelve to sixteen year olds
- Excellent interpersonal and communication skills
- Flexible, willing to work long and/or irregular hours; can work well in less-structured environments
- Receptive to critical feedback and purposeful about implementing solutions
- Organized; able to track student achievement data using excel and make decisions based on data
- Desire to learn more about teaching and nonprofit management
- Energetic and enthusiastic
- Committed to serving others
- Team-oriented
- Patient
- Driven

