Sally McDonnell Barksdale Honors College
Thesis Evaluation

Student: 

Faculty Reader: 

Thesis Title: 

Defense Date: 

Please evaluate the written thesis using the following criteria. Return form to the thesis advisor prior to the thesis defense.

0: Unacceptable 1: Unacceptable as credit for an honors thesis; acceptable for departmental credit 2: Pass 3: Good 4: Excellent

The student has articulated a compelling research question or hypothesis 0 1 2 3 4 N/A

The student has contextualized the research topic 0 1 2 3 4 N/A

The student has used appropriate primary and secondary sources 0 1 2 3 4 N/A

The student has employed methods of analysis that are both explicit and appropriate for testing the hypothesis 0 1 2 3 4 N/A

The student has convincingly demonstrated the validity of the hypothesis 0 1 2 3 4 N/A

The body, bibliography, and any graphs or tables are organized and presented in a manner in keeping with the standards of the discipline 0 1 2 3 4 N/A

The thesis meets the linguistic and stylistic standards of the discipline 0 1 2 3 4 N/A

For the thesis advisor (optional for readers)
The student met my deadlines and those set by the Honors College 0 1 2 3 4 N/A

The student kept the appointments we set and was respectful of my time 0 1 2 3 4 N/A

Overall assessment of the written thesis (circle one): Passes Does Not Pass

One of the best honors theses I have read A solid undergraduate thesis Not a strong thesis

Please write qualitative comments and motivation for your scoring on the back of this form, using additional pages as needed.