



**Sally McDonnell Barksdale Honors College  
The University of Mississippi  
Scoring Rubric for Honors Thesis and Defense**

**Thesis Advisor: Please collect the forms from the committee members and return to The Sally McDonnell Barksdale Honors College**

**Name of Student:** \_\_\_\_\_

**Name of Thesis Advisor:** \_\_\_\_\_

**Date of Defense:** \_\_\_\_\_

**Place a score of 1-10 (Poor to Excellent) for each of the categories and then total the results:**

10-8	7-4	3-1	Score:
A compelling research question or hypothesis	A somewhat compelling question or hypothesis	A less-than-compelling question or hypothesis	
A contextualized research topic that demonstrates the significance of the research conducted	A contextualized research topic that somewhat demonstrates the significance of the research conducted	A research topic whose significance is unclear	
Appropriate literature and primary sources are used in accordance with the standards of the discipline	Some appropriate literature and primary sources are used in accordance with the standards of the discipline, but there are significant gaps	Thesis shows lack of research in appropriate literature and primary sources	
Methods of analysis are appropriate for testing the hypothesis and/or examining the research question	Methods of analysis are somewhat appropriate for testing the hypothesis and/or examining the research question	Methods of analysis may not be appropriate for testing the hypothesis and/or examining the research question	

10-8	7-4	3-1	Score:
The apparatus, bibliography and any graphs, tables and charts are organized and presented in keeping with the standards of the discipline	The apparatus, bibliography and any graphs, tables and charts are generally organized and presented in keeping with the standards of the discipline	The apparatus, bibliography and any graphs, tables and charts are poorly organized and/or are not presented in keeping with the standards of the discipline	
The thesis meets well the linguistic and stylistic standards of the discipline	The thesis generally meets the linguistic and stylistic standards of the discipline	The thesis does not meet the linguistic and stylistic standards of the discipline	
The oral presentation at the defense is presented concisely and with appropriate PowerPoint or other electronic presentation	The oral presentation at the defense is presented generally well and with appropriate PowerPoint or other electronic presentation	The oral presentation at the defense is presented poorly or is too long, or appropriate electronic presentation is not used effectively	
Student's response to questions shows a facility with the topic and its context that indicates being well-versed in the topic	Student's response to questions shows a good facility with the topic and its context that indicates understanding the topic	Student's response to questions shows a lack of facility with the topic and its context	
<b>TOTAL</b>			

Scored by: \_\_\_\_\_

This thesis was:

\_\_\_\_\_ successfully defended and approved

\_\_\_\_\_ not successfully defended and approved

Please return forms to The Sally McDonnell Barksdale Honors College via campus mail.