Barksdale Fellows to teach courses in philosophy, anthropology

By Rebecca Lauck Cleary

A mentor plays an important role in student development, and this fall, two new Barksdale Fellows hope to engage and inspire students, while challenging them to think beyond the confines of the classroom.

Vince Evans and Abby Loebenberg were chosen as Barksdale Fellows because of their intellectual and energetic backgrounds.

Evans graduated summa cum laude with a bachelor's degree in philosophy from Fordham University. As a 2005 Marshall Scholar, he earned his bachelor's at the University of Oxford in philosophy, politics and economics, and later earned his master's degree in philosophy at the University of Notre Dame. His academic interests range from philosophical theology and metaphysics to moral and political philosophy.

This fall, in addition to teaching a section of the honors Freshman Seminar, Evans will teach Public Policy and Ethics, a course that will be open to all honors students. In spring 2012, he is scheduled to teach a philosophy course on the problem of evil.

Evans said there is a twofold purpose to his teaching.

“On the one hand, students will develop mastery of the theoretical material that we cover in the classroom. Thinking with clarity, agility and creativity is a skill that requires careful practice and which can only be won with hard work,” Evans said.

“On the other hand, they will learn to apply this theoretical mastery to problems in their lives and communities.”

Being at UM will be different from his role at the Indiana Hemophilia and Thrombosis Center, where he helps build health clinics for the Amish in Northern Indiana and for people with hemophilia in the western half of Kenya.

“The faculty and administrators at the Honors College, in particular, have a sense of purpose and a level of dedication to their work that I’ve rarely encountered elsewhere—and I say this as someone who has attended three outstanding universities. I’m very much looking forward to working alongside them,” Evans said.
Dean’s Letter

This year's Barksdale Award winners are connecting with the past and looking toward the future.

Martina Cotelo of Oxford and Billy Forrest of Randolph were presented with the awards Feb. 24 at the Honors College spring convocation. The $5,000 award supports creative, courageous projects proposed by talented students who are willing to take risks with their time and efforts and who propose ambitious, independent programs of study, research or humanitarian endeavors.

“Both winning projects [were] impelled and directed by a personal connection to an unmet need,” said Douglass Sullivan-González, Honors College dean. “The chance to respond to that connection is exactly what the Barksdale Award is meant to enable.”

Cotelo, who was born in Uruguay and lived there until moving to Oxford in 2001, traveled to Montevideo, Uruguay, this summer to dive into history. Before her death about three years ago, Cotelo’s grandmother in Uruguay began mailing her granddaughter letters, all in Spanish, sharing details of the story of her life as a German Jew who emigrated to Uruguay to escape Nazi persecution.

In June, Cotelo categorized and read almost all the letters she found, around 1,000 of them.

In July, Cotelo said she planned to meet almost daily with her grandmother’s friend Hanne Blitzer, who also fled the Nazis, to record her story. She then planned to start pulling the letters together...
Students think for themselves during Freshman Ventures

By Becky Gillette

Traditionally, students learn by reading books and attending classroom lectures. But nothing quite beats real-life experience, which is exactly what the Sally McDonnell Barksdale Honors College offers freshmen through its Freshman Ventures program.

Through the program, teams, each consisting of five honors students, travel to various states, from Maine to California, to interview Americans and collect their answers to a common question. In 2009, for example, the question was, “What do we owe future generations?”

“The program basically teaches the students they are participants in the academic experience, not just spectators,” said Douglass Sullivan-González, dean of the Honors College. “It teaches them to engage in their learning environment, taking them beyond the classroom to interact with people who are change agents at local or national levels. It is a tipping moment for some of these students to realize they are on their own.”

Students make their own travel arrangements and must stay on budget, or the extra costs come out of their pockets. They also must choose and locate their interviewees, who must meet certain standards.

“All of a sudden, the students learn that this learning stuff is for real,” Sullivan-González said. “It’s a lot of fun for the kids. They get to see the world as professionals, representing the University of Mississippi and the Honors College. Their interviews become the basis of a presentation given the last weekend of March at a Freshman Ventures retreat. They have 12 minutes to say how the people interviewed answered the question, and the best [presenters win] a trip to Broadway the following year.”

Zach Morgan, an electrical engineering student who participated in Freshmen Ventures in 2010, said the experience was something he will never forget because it helped shape the way he looks at the world.

“That statement may seem broad, but I believe it describes exactly what the Sally McDonnell Barksdale Honors College intended,” Morgan said. “All of the Ventures participants were sent off with just one question, and what we found were numerous responses with not just an answer but an understanding that the world does not revolve around one set of ideas.”

His group asked about the unspoken rules for bringing animals into the country and learned that from a conservationist’s standpoint, zoos must protect vulnerable animals; however, from an animal activist’s point of view, caging an animal is unethical.

“‘My group got a firsthand look at two opposing viewpoints that we would never experience in your average curriculum, and we were given the ability to share our findings with other Ventures participants so that we could all take something from it,’” Morgan said. “‘Ventures is just one of the amazing programs that the Honors College offers students outside of the classroom. It fills that void of character development that books cannot teach.’”

Honors students visited the Capitol in Washington, D.C., during last year’s Freshman Ventures trip.
Three Honors College students spent a week in Dresden, Germany, in June 2010, exploring medieval history with the use of cutting-edge scientific technology.

More than a year later, those students described the experience as one of the most unforgettable weeks of their lives.

Marie Wicks, an international studies and French major from Ocean Springs—along with Emilie Dayan, an international studies and French major from Oxford, and Sarah Story (BFA II) from Jackson—worked with Gregory Heyworth, UM associate professor of English, and a team of specialists to digitally capture the faded folios of the 14th-century manuscript “Les Esches d’Amour” (The Chess of Love).

“I am so thankful for the great experience we had in Dresden and for the opportunity to learn about and work with such an important historical document,” Story said. “I learned everything about multi-spectral digital imaging systems from Roger Easton, William Christens-Barry and Ken Boydston, who brought all of the technology we used to Dresden. It was a once-in-a-lifetime opportunity to learn how to use new technology and computer programs from the guys that invented all of it.”

‘The manuscript was faded and worn from years of existence and trauma from the WWII bombing of Dresden, which flooded the vaults that held the ancient texts.’

Marie Wicks, honors student

In its day, “Les Esches d’Amour” had been read and imitated by such authors as Geoffrey Chaucer and owned by Mary of Burgundy, the 15th century’s richest woman in the world.

“A typical day saw us placing each folio with special care under the camera’s lens and photographing it under various wavelengths of light,” Wicks said. “The manuscript was faded and worn from years of existence and trauma from the WWII bombing of Dresden, which flooded the vaults that held the ancient texts.

“Despite its condition, ‘Les Esches d’Amour’ still possessed a certain vitality and an undeniable aura. I never ceased to marvel at the precision of each word, carefully penned without haste in measured columns, and the countless hours that the scribe had spent pouring over his work.”

Before the trip to Dresden, Wicks had taken the course History of the French Language with Daniel O’Sullivan, UM associate professor of modern languages, who partnered with Heyworth on the Dresden project. The course examined the evolution of the French language from its Latin origins to modern-day French.

“While in Dresden, I was able to use what I had learned to analyze the structure and use of the language as it appeared in ‘Les Esches d’Amour,’” Wicks said.

Heyworth started restoration work on the manuscript after he won a $25,000 grant from the National Center for Preservation Technology and Training to develop and deploy a portable, high-power, multispectral digital imaging laboratory for such a purpose.

“Ideally, I want the lab to be a teaching tool for UM students,” he said, which is why he invited the honors students to go to Dresden with him.

“What an incredible opportunity to witness history and to participate in its recovery,” said Douglass Sullivan-González, dean of the Honors College. “Once again, honors students [participated] in the moment rather than watching from the sidelines.”

Wicks said she is working with O’Sullivan on a glossary for the publication of the research on “Les Esches d’Amour.” She also had the opportunity this past spring semester to take an honors course continued on page 9
Social work major takes on world during yearlong mission trip

By Rebecca Lauck Cleary

Some people talk about changing the world, but Kelly Mulderig is embarking on an adventure to do just that. The University of Mississippi student is taking a year off from school to participate in the World Race, a mission trip to 11 poverty-stricken countries.

Adventure, ministry, community and self-discovery mark the World Race experience. For Mulderig, a social work major in the Honors College, the mixture of service work and ministry were the perfect fit.

“While overseas, I will be living out of a backpack,” said the junior from St. Louis. “Sometimes I will get to stay at the homes of our contacts, and in others I will be camping. I will be living at the poverty level. I am allotted less than $4 a day for food and bottled water, $5 for housing and $1 for local transportation.”

She will be on a team of seven people—with 56 people in the entire group—living in community and fellowship with people of different nations and cultures. Within each team, there are team leaders, who are peers on the race but with an added level of responsibility, as well as squad leaders, who are alumni of the program who help the team the first few months in the field.

“Kelly is a very dedicated, intelligent and compassionate student and will be an excellent worker for the World Race. I am very proud of her,” said Kim Shackelford, UM associate professor of social work. “She has so much passion and energy and puts it all toward helping others. The World Race is tough, but I know Kelly’s heart and mind are in the right place to accomplish more than we can imagine.”

Mulderig will be going to three countries in South America (Ecuador, Bolivia and Peru) and two in Eastern Europe that have yet to be determined. She hopes to also visit three in southern Africa (South Africa, Swaziland and Mozambique) and three in Southeast Asia (Thailand, Cambodia and Vietnam).

“Something that is really important right now is making sure that I can get to these places to do this work,” Mulderig said. “I have to raise all the money that I will live off of and use for traveling...”
George Alexander Everett Jr.—a beloved leader of the University of Mississippi Honors Program, which evolved into the Sally McDonnell Barksdale Honors College—died on May 14 at age 68.

‘Dr. Everett led the Honors Program for more than 20 years, and the SMBHC stands on his success today.’

Douglass Sullivan-González, SMBHC dean

Everett assumed leadership of the university’s scholars program in 1973 and helped it become the University Honors Program in 1983. He served as its guide until his retirement in 1996. The program evolved into the SMBHC in 1997 after a monetary donation from Jim and Sally Barksdale.

‘Dr. Everett led the Honors Program for more than 20 years, and the SMBHC stands on his success today,’ said Douglass Sullivan-González, Honors College dean. “He humbly spoke of the students who had changed and challenged him, and the support he received from our honors alums speaks highly of his extraordinary contribution. We will dearly miss him.”

In a keynote address during the 2008 Honors College spring convocation, Everett said that the honors program had progressed significantly.

“When it began, it offered in-depth study of a small amount of subjects to a small group of students,” he said. “After ’73, we reached out and brought in students directly from the high schools and offered them not only depth but also breadth and the ability to work one-on-one with faculty members.”

Everett was also an associate professor emeritus and chairman emeritus of modern languages at UM and was a mentor to his German and honors students.

“Dr. Everett was a wonderful colleague and friend who was well-respected in the Department of Modern Languages,” said Donald Dyer, professor and chair of modern languages, who first met Everett in 1988.

Those who knew Everett recall his being an avid “rock hound” who enjoyed lapidary, the art of making jewelry from stones. He also liked fishing, hunting and woodcarving.

A Washington, D.C., native, Everett earned his undergraduate degree from Ole Miss and his master’s and doctorate from Louisiana State University. He was active in several organizations including the Presbyterian church, Exchange Club of Oxford, Modern Languages Association, American Association of Teachers of German and Fédération Internationale des Professeurs de Langues Vivantes.
Youngest of famous fossil hunters lectures at spring honors convocation

By Rebecca Lauck Cleary

A n examination of Louise Leakey’s family tree unearths several interesting artifacts. Her grandparents, the pre-eminent Louis and Mary Leakey, had a profound impact on the study of human origins with the finding of the first significant hominid fossil. Her father, Richard, discovered a nearly complete 1.6-million-year-old skeleton, while her mother, Meave, announced with her team the discovery of a new genus and species of human ancestor.

Like them, Louise Leakey—a paleontologist, conservationist and educator, and the youngest of the Leakey fossil hunters—focuses her study on the evolution of early human ancestors and the advancement of science. She was the Honors College spring convocation speaker on Feb. 24 at the Ford Center for the Performing Arts and discussed “Secrets in the Sand: Revelations into How We Became Human.”

Leakey was chosen because she is a scientist and enjoys world prominence, said Douglass Sullivan-González, SMBHC dean.

“She and her family have made an extraordinary contribution to the understanding of our past, and she [brought] a wonderfully exciting narrative of ventures and unanswered questions to the Ford Center to propel our students to examine these frontiers of knowledge with her,” Sullivan-González said.

Fossils discovered by the Leakeys in Africa were the first in a series of spectacular paleoanthropological and archaeological discoveries in East Africa, spanning six decades. Louise, who was born in 1972—the same year her grandfather died—became actively involved in fossil discoveries at age 6, when she became the youngest person to find hominid fossils.

As the representative of a new generation of Leakey exploration, she earned her Ph.D. at the University of London and co-directs the Koobi Fora Research Project with her mother. She is a National Geographic Explorer-in-Residence and an assistant professor at Stony Brook University in New York, and spends most of her time in Kenya.

Robbie Ethridge, UM professor of anthropology, teaches honors anthropology students about the Leakey family and human origins. She gives kudos to SMBHC for bringing someone of Leakey’s caliber to campus.

“Louise Leakey has had vast experience in Africa since she was a young girl, and it [was] great for students to hear how she finds evidence of evolution. She is young—not too much older than the undergraduates—so they can relate to her,” Ethridge said.

Shannon McChesney, a senior anthropology major from Oxford, who is a student in Ethridge’s class, said it’s impressive to be able to meet someone so highly regarded in the anthropological community.

“I hope that her visit here will draw more students to the many disciplines of anthropology,” McChesney said.
Twins win prestigious award, go international

By Tom Speed

It began with a Google search for “international studies.” Twin sisters Tori and Lexi Thoman of Chesterfield, Mo., knew that’s what they wanted to study when they went to college. Their Google search yielded Ole Miss’ Croft Institute for International Studies as one of the top results. After meeting with an Ole Miss representative at a college fair in their area, they visited Ole Miss, where they learned more about Croft and were introduced to the Honors College. They were sold.

“You don’t win a Boren Scholarship without being at the top of your game. In terms of foreign-language awards, this is probably the pinnacle.’

Kees Gispen, Croft executive director

Three years later, both Tori and Lexi have won prestigious Boren scholarships to study abroad.

The Boren is a federally funded award that stipulates the recipient’s field of study must be vital to national security. The burden of proof is on the student to argue that importance. The award is highly competitive, with a complex and extensive application process. It is designed to draw students to study so-called “critical languages”—languages not commonly spoken in the United States and that are critical to national security. Additionally, students are required to spend a year in public service after graduation.

Tori is spending a year in China, while Lexi is studying in Brazil. Both places are a long way from Chesterfield, and the twins have never been apart for so long before.

Though Lexi’s language concentration at Croft is Spanish, she took on Portuguese, a language that fewer people in the United States choose to study, to obtain the award. Tori’s Chinese concentration fit well with the national security focus, but her compelling essay on Chinese-Korean relations helped her tremendously.

“Tori really put in the work,” said Andrus Ashoo, a national scholarship advisement specialist at the Honors College, who helps students from across campus prepare applications for awards and scholarships. “That’s what pushed her forward. She reworked the structure of her essays, she reworked how she was justifying what she wanted to do, and she ended up putting together one of the more competitive applications I’ve seen.”

Tori is studying in Harbin, China, this fall, an area close to the North Korean border with a large Korean immigrant population. In her application essays, Tori stressed the importance of the region to international security.

“Should the Chinese-North Korean relationship fall through, the world would hold little leverage in North Korean actions,” Tori said.

While Tori is enrolled in the Honors College, Croft Institute and Chinese language flagship program, Lexi achieved her own trifecta when she was selected for the university’s Center for Intelligence and Security Studies program. The CISS is a competitive minor that prepares students for careers in the intelligence community. Students are chosen based on their performance in the program’s introductory course. After entering the program, Lexi completed a summer internship with the FBI in Washington, D.C., before traveling to Brazil.

“They are both very disciplined,” said Kees Gispen, Croft executive director. “You don’t win a Boren Scholarship without being at the top of your game. In terms of foreign-language awards, this is probably the pinnacle.”

Ashoo said that study abroad is becoming a critical component of undergraduate studies—more of a necessity than a luxury in today’s economic environment. Many of these awards allow students to complete that study-abroad experience.

“You want to be competitive in the world,” he said. “You have to study abroad. So we’re making that possible. We’re saying we will support you.”
Barksdale Fellows

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A 2006 Rhodes Scholar from South Africa, Loebenberg has a doctorate in social and cultural anthropology and master’s degrees in material anthropology and museum ethnography from the University of Oxford. At the University of Cape Town, Loebenberg earned bachelor’s degrees in architecture and architecture, with distinction, and her areas of professional interest reflect the overlapping of her two areas of expertise. In fall 2011, Abby’s ANTH 311 course will focus on the anthropology of space, place and landscape.

‘Townsend got the program off to a great start, and his impact on students was unmistakable and significant.’

Douglass Sullivan-González, SMBHC dean

She said she “hopes to enable students to challenge notions of space as a universal concept and to cultivate a more complex understanding of the processes through which humans manipulate the environment to produce the context against which we experience the world.”

In spring 2012, Loebenberg will offer a course in global consumption, a study of the ways in which material culture expresses and helps shape social relationships, national identity and notions of childhood, permanence and ephemerality.

“I’m hoping my approach, [which] comes from my background in architecture and anthropology, will mean the courses I offer have a unique quality [that] will engage with a wide variety of students’ interests. I’m really thrilled to be coming to work in such a dynamic environment with such high-caliber students and am looking forward to meeting all of them,” Loebenberg said.

The two new Fellows will be following in the footsteps of Kenneth Townsend, who was the first Barksdale Fellow in 2006-08.

Townsend, a Truman and Rhodes Scholar, is finishing his second year at Yale, where he is earning a joint degree from the School of Law and School of Divinity. He said the best part of the job was the relationships he formed with the students.

“The Barksdale Fellow position is one that lends itself quite easily to mentoring,” Townsend said. “If you put young visiting Fellows in a dynamic university setting like the SMBHC, but spare those Fellows the research and writing expectations that traditional professors have, time opens up for strong relationships to develop.”

Townsend got the program off to a great start, and his impact on students was unmistakable and significant, Dean Douglass Sullivan-González said.

“In bringing Abby and Vince aboard, we are institutionalizing the opportunity for our students to engage one-on-one with young professionals whose character and intellect forge connections between the academy and a more complex ‘real’ world,” Sullivan-González said. “The Barksdale Fellows will contribute to the richness of the honors learning experience both inside and beyond the classroom. The conversations that can occur in offices and hallways or over a cup of coffee are an important part of the intellectual and personal growth we expect honors students to seek during their undergraduate years.”
Freshman retreat kicks off semester

By Becky Gillette

Sally McDonnell Barksdale Honors College freshmen started the semester with a retreat, designed to integrate them into an active community of honors scholars.

“At the retreat, the honors scholars met for the first time other students in their Honors 101 class—the people they will be spending three months with, as they read books and write papers together,” said Douglass Sullivan-González, Honors College dean. “They are high performers. They work hard. It’s good for them to interact with people with a similar work ethic.”

During the retreat at the Oxford Conference Center on Aug. 18-19, author Susan Reverby talked to students about her book “Examining Tuskegee,” which is required reading for all honors freshmen. The book complements Rebecca Skloot’s “The Immortal Life of Henrietta Lacks,” selected by the university as a common reading experience. Both deal with the fundamental issues of medical ethics, identity and power.

The students also attended a semiformal celebration and had a chance to socialize.

“They enjoyed good food and celebrated being Ole Miss kids,” Sullivan-González said. “It is not all study. It is also fun and an engaging time together.”

Amanda Hardwick, who attended the honors fall retreat in 2010, said she enjoyed and benefited from each moment of that weekend.

“From the very start we were challenged,” Hardwick said. “The dean had us sit at a random table with people we had never met and then randomly switch up tables every few minutes. This experience was very beneficial. I have managed to maintain great friendships with many of the people I met in those first few minutes.”

Barksdale Award winners

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into a cohesive story. She said she hopes the documents will be shared with the Jewish Museum of Berlin.

While Cotelo sifts through the past, Forrest is taking on the future. The daughter of farmers who could not afford hospital care and didn’t qualify for Medicaid, Forrest was born at home. A doctor cared for both her and her mother and later provided her vaccinations for only $5.

Deeply conscious of health care that does not exist for many rural residents, Forrest is creating and conducting a survey to determine how rural Mississippians feel about health care reform and which specific measures they wish to see enacted.

She also started a nonprofit organization called Mississippi Health Care Solutions, which is focused on determining the health care needs of Mississippians and raising awareness of health care shortages in Mississippi.

“I am sincerely grateful for this opportunity, because I believe that my research will help to democratize access to health care in Mississippi,” said Forrest, who is on track to graduate in 2013 with bachelor’s degrees in biochemistry and biology. “I want my research to be the voice of the rural Mississippians, who are working two or three minimum-wage jobs to support their families but who do not have access to quality, affordable health care.”
Graduate wins Mitchell Scholarship

By Edwin Smith

A n Honors College graduate is the University of Mississippi’s first winner of the George J. Mitchell Scholarship, a prestigious award that funds one year of graduate study at any university in Ireland or Northern Ireland.

Hattiesburg native Chelsea Caveny, who earned her bachelor’s degree in public policy leadership in May 2011, will begin working on a master’s degree in community education, equality and social activism at the National University of Ireland Maynooth this September.

“I am really excited to be the first UM student to have the honor to interview for the Mitchell, but I know that I will not be the last,” said Caveny, who became the university’s 14th Truman Scholar in 2010.

A total of 20 college students from across the country were interviewed in the final round, and 12 were selected. Other schools with winners included Princeton University, Stanford University, the University of Georgia, West Virginia Wesleyan College, Johns Hopkins University, Yale University, Villanova University, Georgetown University, Swarthmore College, Dartmouth College and Centre College.

‘Chelsea [took] the university’s name into the finals of this prestigious scholarship.’

Debra Young, associate dean of the Honors College

To prepare for her final interview for the scholarship, held in Washington, D.C., in November 2010, Caveny said she kept up with different newspapers in Ireland and talked to as many people as she could to practice articulating why she wanted to spend a year in Ireland.

A member of both the Sally McDonnell Barksdale Honors College and the Trent Lott Leadership Institute, Caveny was deeply involved in the Sunflower County Freedom Project for her entire undergraduate career. Beginning as a weekend volunteer, she began urging friends to join her in that experience. Eventually, Caveny lobbied the Lott Institute to establish a summer internship with SCFP, which she held during its first year.

“I met Chelsea as an intern in 2009, and she was absolutely indispensable,” said Sarah Hoftiezer, SCFP executive director. “Her dedication to students here and to the Mississippi Delta region as a whole is something not found often in college students. She’s been an excellent resource for our organization.”

Caveny addressed the Mississippi Legislature about a charter school bill, and her honors thesis was a casebook study of how the SCFP model could be replicated in a neighboring county.

“Chelsea has forged a human link between local and global concerns,” said Douglass Sullivan-González, dean of the Honors College and institutional faculty representative for the Mitchell. “Her solutions to problems in communities consistently reflect genuine hope and sustainable possibility.”

Other UM faculty members were equally complimentary of Caveny.

“I recommended Chelsea because she is a perfect fit,” said Melissa Bass, assistant professor of public policy leadership. “Her commitment to and experience with public service, combined with her outstanding academic abilities and accomplishments, make her an ideal candidate for the Mitchell Scholarship.”

Even if Caveny had not been named a Mitchell Scholar, it remains an honor for her to have been a finalist, UM officials said.

“I’m very, very pleased that Chelsea [took] the
Mitchell Scholarship winner
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university’s name into the finals of this prestigious scholarship,” said Debra Young, associate dean of the Honors College. “This invitation validates some of the directions our talented students are selecting—figuring out how to solve complex, real-world problems.”

Caveny served as Associated Student Body director of community service. In addition to SCFP, her memberships included the Columns Society, University Judicial Council, Hope for Africa, One Mississippi and the U.S. Public Service Academy Youth Advisory Council.

Named in honor of the former senator’s pivotal contribution to the Northern Ireland peace process, the George J. Mitchell Scholarship is intended to interest and involve the next generation of America’s leaders in the U.S.-Ireland relationship. The Mitchell looks for persuasive, documented evidence of achievement in three areas: academics, leadership and community service. Unlike the Marshall and the Rhodes, the Mitchell Scholarship does not conduct regional interviews. Instead, 20 finalists are invited to interview in Washington, D.C. From that group, up to 12 scholars are selected.

Learn more about the Mitchell Scholarship at www.usirelandalliance.org/scholarships/html.

Honor student takes on the world
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between countries. As of right now, I do not have the funds that are necessary to take me to Africa or Asia.”

Anyone can support her journey through her blog, http://kellymulderig.theworldrace.org/. She will be posting about her adventures in each country, when Internet access is available.

The World Race is affiliated with the inter-denominational organization Adventures in Missions, which was founded in 1989 and has sent people from different churches and backgrounds all over the world on life-changing mission trips.

“I’m excited to learn from people all around the world and love and serve them in the best way possible,” Mulderig said. “I want to give people hope.”

Become an Honors Associate. Visit www.bonors.olemiss.edu/giving to find out how.